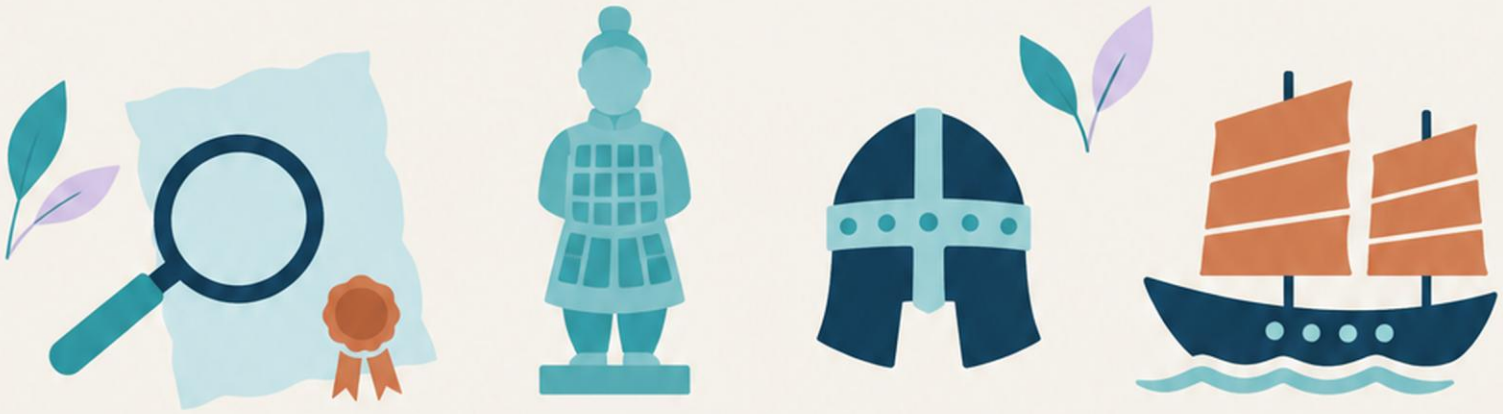


UNIT 3 · EVIDENCE & THE PAST

Vocabulary book



Name _____ Class _____

Year 7 Academic English

Check: How well do you know these words?

Tick the box that is true for each word. Come back during the unit and tick again in a different colour. Do your ticks move to the right?

Word	Lesson	New to me	I have seen or heard it	I know something about it	I can explain it and use it
source	1				
evidence	1				
feature	1				
specific	1				
primary source	1				
secondary source	1				
limitation	1				
observation	2				
infer / inference	2				
indicate	2				
support	2				
interpretation	2				
context	3				
interpret	3				
sequence	3				
chronology	3				
account	4				
compare / comparison	4				
contrast	4				
perspective / viewpoint	4				
emphasise	4				
leave out	4				

Check: How well do you know these words? (continued)

Word	Lesson	New to me	I have seen or heard it	I know something about it	I can explain it and use it
purpose	5				
audience	5				
useful for / limited	5				
analyse / analysis	5				
evaluate / evaluation	5				
biased	5				
persuade	5				
conclude / conclusion	6				
reason	6				
corroborate	8				
contradict	8				
challenge	8				
relevant	8				
claim	9				
structure	10				
judgement	10				
volcano	10				
erupt / eruption	10				
explosion	10				
ash	10				
tsunami	10				
coast	10				

PHRASE MAT

Ways to write each part

Different ways to do the same job. They work for any source and any subject.

Opening give your first answer	Several sources support the view that … However, some sources challenge this view. The sources mostly / partly support the view that … To some extent, the sources suggest that …
Claim say what the source does to the view	Source ___ supports / partly supports / challenges the view. Source ___ gives strong support to the view. Source ___ raises doubts about the view.
Evidence use the source's words	Source ___ shows that … According to Source ___, … The writer says that "…".
Inference explain what it suggests	This suggests that … because … This indicates that … From this, we can infer that …
Be careful say what it cannot tell us	However, the evidence does not prove … On its own, Source ___ cannot tell us … It is possible that … / … may …
Link start a new paragraph or connect two sources	In contrast, Source ___ … Similarly, Source ___ … Source ___ corroborates / contradicts this.
Judgement answer "How far?" at the end (Lesson 10)	Overall, … / On balance, … / To conclude, … The strongest evidence is … because … … so … was probably not the only reason.

Order of a whole answer: Opening → claim → evidence → inference → be careful → link (new paragraph) → judgement.

Write: My word bank

Add the new words you want to remember. Write in English and in your own language. The first row is an example.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with… / word family
perspective	noun	the way one person sees things, because of who they are	มุมมอง	*Hamel writes from a sailor's perspective.*	a different perspective · from a … perspective

Write: My word bank

Keep adding words from your lessons, your reading and your own life.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with… / word family

Write: My word bank

Keep adding words from your lessons, your reading and your own life.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with… / word family

Write: My word bank

Keep adding words from your lessons, your reading and your own life.

Word	Type	Meaning in simple English	In my language	My example sentence	Goes with… / word family

EXPLORE YOUR NEW WORDS

The first one is finished for you. Then choose a word, complete the four boxes and draw if it helps.

DEFINITION
what it means

an idea you work out from evidence

CHARACTERISTICS
facts about it

- comes from evidence in a source
- is not 100% sure
- uses careful words: suggests, may, probably

inference

EXAMPLES
what it looks like — words or a drawing

"The person is covering their face. This suggests that they could not breathe."



Photo: falco, Pixabay.

NON-EXAMPLES
what it is not

"The person has one hand over their face."

(an observation: we can see it)

"The person was a baker."

(a guess with no evidence)

DEFINITION
what it means

CHARACTERISTICS
facts about it

EXAMPLES
words or a drawing

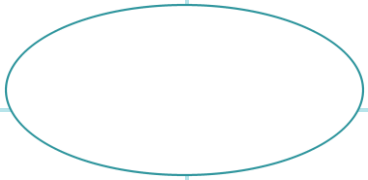
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

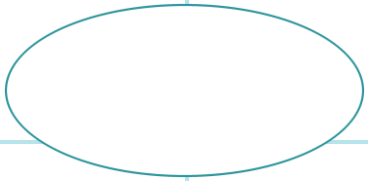


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

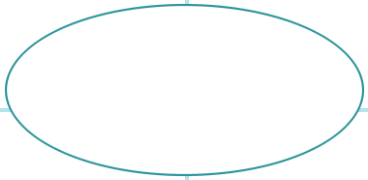
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

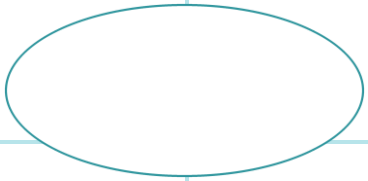


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

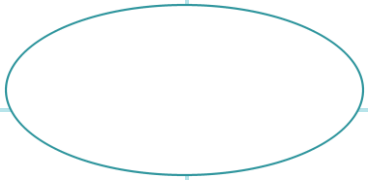
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

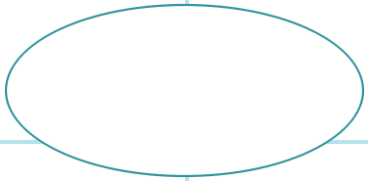


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

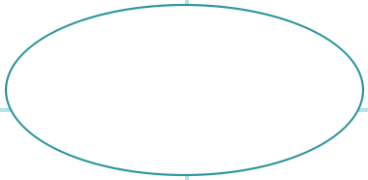
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

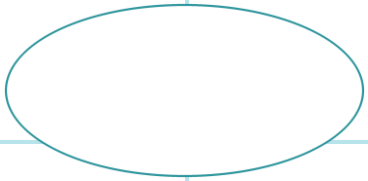


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

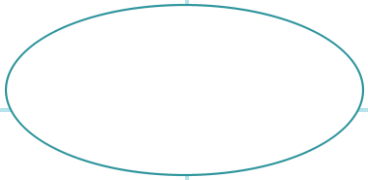
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

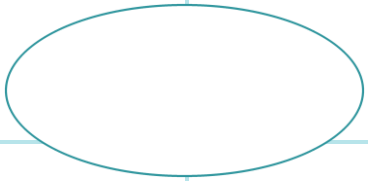


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

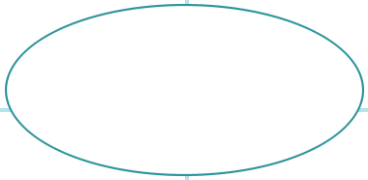
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

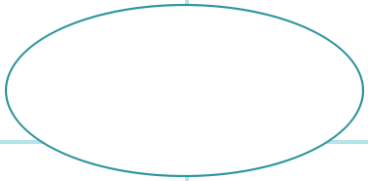


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

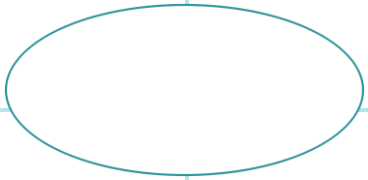
NON-EXAMPLES
what it is not

EXPLORE YOUR NEW WORDS

Choose a word. Complete the four boxes. Draw if it helps.

DEFINITION
what it means

CHARACTERISTICS
facts about it

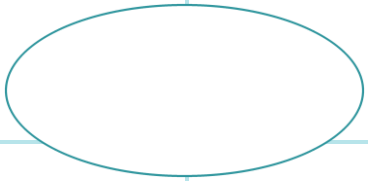


EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

DEFINITION
what it means

CHARACTERISTICS
facts about it



EXAMPLES
words or a drawing

NON-EXAMPLES
what it is not

Remember: 10 ways to practise new words

Choose two or three ways each week. Little and often works best.

1 Say it aloud

Say the word three times. Listen to a dictionary recording to check the stress.

2 Use it in a sentence

Write one sentence about your own life and one sentence about a source.

3 Draw it

Draw a small picture that shows the meaning.

4 Cover and test

Cover the meaning. Say it. Then check.

5 Test a partner

Say the meaning. Your partner says the word. Then swap.

6 Make a word family

infer → inference · interpret → interpretation · conclude → conclusion

7 Find it in the wild

Look for the word in a museum label, a news story or another subject. Copy the sentence.

8 Compare languages

Is there a similar word in your language? Write it in your record.

9 Use it this week

Use the word three times in three days, in speaking or writing.

10 Check again

Go back to the word check table. Tick your next box in a different colour.

MY PRACTICE PLAN

This week I will practise these words: _____

I will use tip numbers _____

My own way to remember a word: _____

_____

REMEMBER

You do not need to learn every word at once. Choose the words that matter most to you and keep coming back to them.